

Jingying Xu

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EDUCATION

- 2020-Present* Ph.D. in Linguistics, Michigan State University, East Lansing.
Research areas: Child Language Acquisition, Semantics
- 2022-Present* Interdepartmental Graduate Specialization in Cognitive Science, Michigan State University, East Lansing.
- 2017-2020* M.A. in Linguistics, Tsinghua University, Beijing.
M.A. Thesis: *An Experiment Study of Mandarin-Speaking Children's Early Comprehension of Complement Control*
- 2013-2017* B.A. in English, Soochow University, Suzhou

PUBLICATIONS

- Xu, **Jingying**, & Cristina Schmitt. (to appear). Grammatical versus pragmatic accounts for event non-culmination in Mandarin: An experimental study. *Proceedings of the 60th Meeting of the Chicago Linguistic Society (CLS 60)*.
- Xu, **Jingying**, & Cristina Schmitt. (to appear). Demonstratives but not verbs cause non-culmination in Mandarin incremental-theme predicates: Evidence from children and adults. *Proceedings of the 42nd West Coast Conference on Formal Linguistics (WCCFL 42)*.
- Ke, Alan Hezao, **Jingying Xu**, & Lijun Ding. (under review). Modeling the learning of parametric variation: Implementing an input-driven hierarchical approach.
- Huang, Aijun, Qian Wang, **Jingying Xu**, Hui Chang, Li Zeng & Nakayama Mineharu. (under review). Navigating Mandarin Subtleties: Korean Speakers' Acquisition of Mandarin's Negative *wh*-pronoun Construction
- Ke, Alan Hezao, **Xu, Jingying**, & Ding, Lijun (2024). The Clustering Approach: An Input-Driven Approach to Parameter Setting. *Proceedings of the 48th Annual Boston University Conference on Language Development (BUCLD 48)*.
- Huang, Aijun, & **Xu, Jingying**. (2021). Hanyu xingrongci xiushi he hanyu keshuxing wenti tanjiu: Yixiang ertong yuyan xide yanjiu (Adjectival modification and countability in Mandarin Chinese: An L1 acquisition study) (in Chinese). *Linguistic Research*.

Xu, Jingying, Yang, Xiaolu, & Shi, Rushen. (2021). Complement control in early child grammar: A study of Mandarin-speaking two-year-olds' comprehension. In Daniell Dionne & Lee-Ann Vidal Covas (Eds.), *Proceedings of the 45th Annual Boston University Conference on Language Development (BUCLD 45)*. Somerville, MA: Cascadilla Press.

PRESENTATIONS

- Xu, Jingying, & Cristina Schmitt.** (2024). Children do not have different verb representations from adults: Non-culminating incremental theme predicates in Mandarin-speaking children. Poster presented at the 16th Generative Approaches to Language Acquisition (GALA16). the NOVA University of Lisbon, Lisbon.
- Xu, Jingying, & Cristina Schmitt.** (2024). Demonstratives but not verbs cause non-culmination in Mandarin incremental-theme predicates: Evidence from children and adults. Poster presented at the 34th Semantics and Linguistic Theory (SALT 34), University of Rochester, Rochester.
- Xu, Jingying, & Cristina Schmitt.** (2024). Non-culmination in telic incremental theme predicates: An experimental study of Mandarin children and adults. Poster presented at the 60th Annual Meeting of the Chicago Linguistic Society (CLS 60), University of Chicago, Chicago.
- Xu, Jingying, & Cristina Schmitt.** (2024). Demonstratives but not verbs cause non-culmination in Mandarin incremental-theme predicates: Evidence from children and adults. Poster presented at the 42nd West Coast Conference on Formal Linguistics (WCCFL 42), Berkeley.
- Xu, Jingying, & Cristina Schmitt.** (2024). How can Mandarin children and adults eat three cookies without ever finishing them? Talk presented at the 48th annual Penn Linguistics Conference (PLC 48), Philadelphia.
- Xu, Jingying** (2023). How can you eat three cookies without ever finishing them? Talk presented at Careers, Alumni and Linguistics at Michigan State (CALMS) 2023, East Lansing.
- Ke, Alan Hezao, **Xu, Jingying, & Ding, Lijun.** (2023). The Clustering Approach: An Input-Driven Approach to Parameter Setting. Poster presented at the 48th Annual Boston University Conference on Language Development (BUCLD 48), Boston.
- Xu, Jingying, & Cristina Schmitt.** (2023). Tracing the Trajectory of the Telicity Calculus in Mandarin-Speaking Children. Poster presented at CreteLing 2023 Conference, Rethymnon, Crete.
- Xu, Jingying.** (2022). Telicity in Mandarin Preschoolers. Talk presented at the Graduate Linguistics Expo at Michigan State (GLEAMS) 2022, East Lansing.
- Huang, Aijun, Wang, Qian, **Xu, Jingying,** Chang, Hui, Zeng Li & Mineharu, Nakayama. (2021). The Acquisition of Chinese Negative *Wh*-Pronoun Constructions by Korean Speakers. Talk presented at the 9th International Conference on Formal Linguistics (ICFL 9), Shanghai.
- Xu, Jingying.** (2020). Complement Control in Early Child Mandarin: Evidence from a Preferential Looking Experiment. Talk presented at the Graduate Linguistics Expo at Michigan State (GLEAMS) 2020, East Lansing.
- Xu, Jingying, Yang, Xiaolu, & Shi, Rushen.** (2020). Complement Control in Early Child Mandarin: Evidence from a Preferential Looking Experiment. Poster presented at the 45th Annual Boston University Conference on Language Development (BUCLD 45), Boston.

- Xu, Jingying,** & Huang, Aijun. (2016). Adjectival Modification and Countability in Mandarin Chinese: A View from First Language Acquisition. Talk presented at the 5th Syntax and Semantics in China (SSiC 2016), Shanghai.
- Xu, Jingying,** & Huang, Aijun. (2015). Development of Pragmatic Knowledge in L2 Learners of Mandarin Chinese. Talk presented at the 4th Syntax and Semantics in China (SSiC 2015), Xi'an.

VISITING AND TRAINING EXPERIENCES

- Summer 2023* The 5th Crete Summer School of Linguistics, University of Crete
- Fall 2021* Linguistics Department, University of Maryland
- Summer 2017* Linguistic Institute of China, Tianjin
- Summer 2016* Psycholinguistics and Acquisition Lab, National Tsing Hua University.
- Summer 2015* Linguistic Institute of China, Beijing

WORK EXPERIENCES

Research Assistant

- 2020-2022* Language Acquisition Lab, Michigan State University

Teaching Assistant

- Fall 2024* Introduction to Linguistics (LIN 401), Michigan State University
- 2023-2024* Introduction to Linguistics (LIN 401), Michigan State University
- 2022-2023* Introduction to Language (LIN 200), Michigan State University
- Spring 2022* Introduction to Linguistics (LIN 401), Michigan State University
- Fall 2019* Language and Cognition, Tsinghua University
- Fall 2018* Multicultural American Literature, Tsinghua University
- Fall 2017* Academic English Reading and Writing, Tsinghua University

Mentoring

- Spring 2024* Mentoring two undergraduate students for University Undergraduate Research and Arts Forum (UURAF) 2024
- Summer 2021* Mentoring five undergraduate students for Mid-Michigan Symposium for Undergraduate Research Experiences (Mid-SURE) 2021

AWARDS AND FELLOWSHIPS

- 2024* Summer Support Fellowship, College of Arts & Letters, Michigan State University
- 2024* Delia Koo Global Student Scholarship, Michigan State University
- 2023* Five Minute Linguist Winner, MSU Department of Linguistics, Languages and Cultures
- 2023* Summer Support Fellowship, College of Arts & Letters, Michigan State University
- 2022* Summer Support Fellowship, College of Arts & Letters, Michigan State University
- 2020* Outstanding Master's Thesis Award, Tsinghua University
- 2017* Outstanding Graduates, Soochow University
- 2015* National Scholarship, Soochow University

2015 Hui-Chun Chin and Tsung-Dao Lee Chinese Undergraduate Research Endowment,
Soochow University

SERVICE

2023 Member of Organizing Committee of CALMS (Careers, Alumni and Linguistics at Michigan State) 2023

2023-2024 Vice President of MSU Linguistic Student Organization.

2023-2024 Student-Faculty Liaison of MSU Linguistic Student Organization

2022-2023 Member of MSU Linguistics Student Organization Alumni Committee

2022-2023 Grad-Undergrad Liaison of MSU Linguistics Student Organization

2022 Member of Organizing Committee of GLEAMS (the Graduate Linguistics Expo at Michigan State) 2022

2019 Member of Organizing Committee of the 2nd International Conference on Theoretical East Asian Psycholinguistics (ICTEAP-2 2019), Beijing, China

2018 Member of Organizing Committee of the Symposium on Developmental Linguistics, Beijing, China

SKILLS

Computer Skills

Documentation: LaTeX

Statistical Analysis: SPSS, R studio

Phonetics Analysis: Praat

Online Experiment Design: jsPsych, JATOS

Languages

Mandarin Chinese (Native)	Suzhou Wu Chinese (Native)
English (Fluent)	Japanese (Elementary)