

Jingying Xu

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Education

- 2026 (expected)** **Ph.D. in Linguistics**, Michigan State University
Interdepartmental Graduate Specialization in Cognitive Science,
Michigan State University
- 2021** **Visiting PhD Student**, University of Maryland, College Park
- 2020** **M.A. in Linguistics**, Tsinghua University, Beijing
M.A. thesis: *An Experimental Study of Mandarin-Speaking Children's Early Comprehension of Complement Control*.
- 2017** **B.A. in English**, Soochow University, Suzhou
B.A. thesis: *Adjectival Modification and Countability in Mandarin Chinese: A View from First Language Acquisition*.

Publications

Journal Articles

- Under review** **Xu, Jingying**, & Schmitt, Cristina. Development of telicity judgments in Mandarin: Visual context, determiner, and the role of *-le*
- 2026** Huang, Aijun, Wang, Qian, **Xu, Jingying**, Chang, Hui, Zeng, Li, & Nakayama, Mineharu. "Navigating Mandarin subtleties: Korean speakers' acquisition of Mandarin's negative wh-pronoun construction." *Journal of Psycholinguistic Research* 55(2): 18.
- 2025** Yang, Xiaolu, **Xu, Jingying**, & Shi, Rushen. "Mandarin-speaking two-year-old children's comprehension of complement control: Evidence from a preferential looking experiment." *International Journal of Chinese Linguistics (IJChL)* 12(2).
- 2025** Ke, Alan Hezao, **Xu, Jingying**, & Ding, Lijun. "Modeling the learning of parametric variation: Implementing an input-driven hierarchical approach." *Glossa: A Journal of General Linguistics* 10(1).
- 2021** Huang, Aijun, & **Xu, Jingying**. "Hanyu xingrongci xiushi he hanyu keshuxing wenti tanjiu: Yixiang ertong yuyan xide yanjiu" [Adjectival modification and countability in Mandarin Chinese: An L1 acquisition study]. *Linguistic Research*.

Conference Proceedings

- To appear** **Xu, Jingying**, & Schmitt, Cristina. "Telicity in Context: Evidence from Mandarin-Speaking Children and Adults." Proceedings of the Linguistic Society of America (PLSA 2026).

- 2025** **Xu, Jingying**, & Schmitt, Cristina. “Grammatical versus pragmatic accounts for event non-culmination in Mandarin: An experimental study.” In Xiaobei Chen, Sercan Karakaş, & Jaehong Shim (eds.), *Proceedings of the 60th Annual Meeting of the Chicago Linguistic Society (CLS 60)*, 429–440.
- 2025** **Xu, Jingying**, & Schmitt, Cristina. “Demonstratives but not verbs cause non-culmination in Mandarin incremental-theme predicates: Evidence from children and adults.” In *Proceedings of the 42nd West Coast Conference on Formal Linguistics (WCCFL 42)*.
- 2025** **Xu, Jingying**, & Schmitt, Cristina. “Pragmatic accommodation in judging event culmination.” In *Proceedings of the 34th Semantics and Linguistic Theory (SALT 34)*.
- 2024** Ke, Alan Hezao, **Xu, Jingying**, & Ding, Lijun. “The clustering approach: An input-driven approach to parameter setting.” In *Proceedings of the 48th Annual Boston University Conference on Language Development (BUCLD 48)*.
- 2021** **Xu, Jingying**, Yang, Xiaolu, & Shi, Rushen. “Complement control in early child grammar: A study of Mandarin-speaking two-year-olds’ comprehension.” In Daniell Dionne & Lee-Ann Vidal Covas (eds.), *Proceedings of the 45th Annual Boston University Conference on Language Development (BUCLD 45)*. Somerville, MA: Cascadilla Press.

Presentations

Peer-Reviewed Conference Presentations

- 2026** **Xu, Jingying**, & Schmitt, Cristina. “Learning telicity in context: Developmental evidence from Mandarin children.” Talk presented at the 2026 LSA Annual Meeting, New Orleans, LA.
- 2026** **Xu, Jingying**, & Schmitt, Cristina. “Beyond truth conditions: Context modulates telicity interpretation.” Talk presented at the 2026 LSA Annual Meeting, New Orleans, LA.
- 2024** **Xu, Jingying**, & Schmitt, Cristina. “Children do not have different verb representations from adults: Non-culminating incremental-theme predicates in Mandarin-speaking children.” Poster presented at the 16th Generative Approaches to Language Acquisition (GALA 16), NOVA University of Lisbon, Lisbon, Portugal.
- 2024** **Xu, Jingying**, & Schmitt, Cristina. “Demonstratives but not verbs cause non-culmination in Mandarin incremental-theme predicates: Evidence from children and adults.” Poster presented at the 34th Semantics and Linguistic Theory (SALT 34), University of Rochester, Rochester, NY.
- 2024** **Xu, Jingying**, & Schmitt, Cristina. “Non-culmination in telic incremental-theme predicates: An experimental study of Mandarin children and adults.” Poster presented at the 60th Annual Meeting of the Chicago Linguistic Society (CLS 60), University of Chicago, Chicago, IL.

- 2024** **Xu, Jingying**, & Schmitt, Cristina. “Demonstratives but not verbs cause non-culmination in Mandarin incremental-theme predicates: Evidence from children and adults.” Poster presented at the 42nd West Coast Conference on Formal Linguistics (WCCFL 42), Berkeley, CA.
- 2024** **Xu, Jingying**, & Schmitt, Cristina. “How can Mandarin children and adults eat three cookies without ever finishing them?” Talk presented at the 48th Annual Penn Linguistics Conference (PLC 48), Philadelphia, PA.
- 2023** Ke, Alan Hezao, **Xu, Jingying**, & Ding, Lijun. “The clustering approach: An input-driven approach to parameter setting.” Poster presented at the 48th Annual Boston University Conference on Language Development (BUCLD 48), Boston, MA.
- 2021** Huang, Aijun, Wang, Qian, **Xu, Jingying**, Chang, Hui, Zeng, Li, & Nakayama, Mineharu. “The acquisition of Chinese negative wh-pronoun constructions by Korean speakers.” Talk presented at the 9th International Conference on Formal Linguistics (ICFL 9), Shanghai, China.
- 2020** **Xu, Jingying**, Yang, Xiaolu, & Shi, Rushen. “Complement control in early child Mandarin: Evidence from a preferential looking experiment.” Poster presented at the 45th Annual Boston University Conference on Language Development (BUCLD 45), Boston, MA.
- 2016** **Xu, Jingying**, & Huang, Aijun. “Adjectival modification and countability in Mandarin Chinese: An L1 acquisition study.” Talk presented at the 5th Syntax and Semantics in China (SSiC 2016), Shanghai, China.
- 2015** **Xu, Jingying**, & Huang, Aijun. “Development of pragmatic knowledge in L2 learners of Mandarin Chinese.” Talk presented at the 4th Syntax and Semantics in China (SSiC 2015), Xi’an, China.

Student and Departmental Conferences

- 2023** **Xu, Jingying**. “How can you eat three cookies without ever finishing them?” Talk presented at Careers, Alumni and Linguistics at Michigan State (CALMS 2023), East Lansing, MI.
- 2023** **Xu, Jingying**, & Schmitt, Cristina. “Tracing the trajectory of the telicity calculus in Mandarin-speaking children.” Poster presented at CreteLing 2023 Conference, Rethymnon, Crete, Greece.
- 2022** **Xu, Jingying**. “Telicity in Mandarin preschoolers.” Talk presented at the Graduate Linguistics Expo at Michigan State (GLEAMS 2022), East Lansing, MI.
- 2020** **Xu, Jingying**, Yang, Xiaolu, & Shi, Rushen. “Complement control in early child Mandarin: Evidence from a preferential looking experiment.” Talk presented at the Graduate Linguistics Expo at Michigan State (GLEAMS 2020), East Lansing, MI.

Additional Training

- 2023 Summer** The 5th Crete Summer School of Linguistics, University of Crete.

2017 Summer	Linguistic Institute of China, Tianjin.
2016 Summer	Psycholinguistics and Acquisition Lab, National Tsing Hua University, Taiwan.
2015 Summer	Linguistic Institute of China, Beijing.

Professional Experience

2025	Research Assistant , Language Acquisition Lab, Michigan State University.
2023-2024	Teaching Assistant , Introduction to Linguistics (LIN 401), Michigan State University.
2023 Spring	Instructor , Introduction to Language (LIN 200), Michigan State University.
2022 Fall	Instructor , Introduction to Language (LIN 200), Michigan State University.
2022 Spring	Teaching Assistant , Introduction to Linguistics (LIN 401), Michigan State University.
2020–2021	Research Assistant , Language Acquisition Lab, Michigan State University.
2019 Fall	Teaching Assistant , Language and Cognition, Tsinghua University.
2018 Fall	Teaching Assistant , Multicultural American Literature, Tsinghua University.
2017 Fall	Instructor , Academic English Reading and Writing, Tsinghua University.

Selected Awards and Fellowships

2026	Dissertation Completion Fellowship, College of Arts & Letters, Michigan State University.
2025	Special College Research Abroad Money, Michigan State University.
2024	Summer Support Fellowship, College of Arts & Letters, Michigan State University.
2024	Delia Koo Global Student Scholarship, Michigan State University.
2023	Five Minute Linguist Winner, Department of Linguistics, Languages, and Cultures, Michigan State University.
2023	Summer Support Fellowship, College of Arts & Letters, Michigan State University.
2022	Summer Support Fellowship, College of Arts & Letters, Michigan State University.
2020	Outstanding Master's Thesis Award, Tsinghua University.
2017	Outstanding Graduates, Soochow University.
2015	National Scholarship, Soochow University.
2015	Hui-Chun Chin and Tsung-Dao Lee Chinese Undergraduate Research Endowment, Soochow University.

Service

2025	Reviewer for the 61st Annual Meeting of the Chicago Linguistic Society (CLS 61).
2023	Member of the organizing committee, Careers, Alumni and Linguistics at Michigan State (CALMS 2023).
2023–2024	Vice President, MSU Linguistic Student Organization.
2023–2024	Student–Faculty Liaison, MSU Linguistic Student Organization.

- 2022–2023** Member, MSU Linguistics Student Organization Alumni Committee.
- 2022–2023** Grad–Undergrad Liaison, MSU Linguistics Student Organization.
- 2022** Member of the organizing committee, Graduate Linguistics Expo at Michigan State (GLEAMS 2022).
- 2019** Member of the organizing committee, 2nd International Conference on Theoretical East Asian Psycholinguistics (ICTEAP-2 2019), Beijing, China.
- 2018** Member of the organizing committee, Symposium on Developmental Linguistics, Beijing, China.

Statistics and Computer Science Coursework

Michigan State University

- STT 421** Statistics I
- STT 422** Statistics II
- STT 465** Bayesian Statistical Methods
- STT 801** Design of Experiments
- STT 863** Applied Statistical Methods I (Linear regression models)
- STT 864** Applied Statistical Methods II (Generalized linear models)
- CSE 842** Natural Language Processing

Skills

Programming & Tools: Python (NumPy, pandas, spaCy, NLTK, scikit-learn, PyTorch), R (lme4, tidyverse, ggplot2), HTML, JavaScript.

NLP & ML (Portfolio): annotation design & QA, model evaluation & error analysis, feature engineering, POS tagging, sentiment analysis, modeling (LR/SVM; FFNN/RNN/LSTM; BERT).

Online Experiment Design: jsPsych, JATOS.

Languages: Mandarin Chinese (native); Wu Chinese (native); English (fluent); Japanese (basic).