

Jingying Xu

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EDUCATION

- 2020-Present* Ph.D. in Linguistics, Michigan State University, East Lansing.
Research areas: First Language Acquisition, Semantics
- 2022-Present* Interdepartmental Graduate Specialization in Cognitive Science, Michigan State University, East Lansing.
- 2017-2020* M.A. in Linguistics, Tsinghua University, Beijing.
M.A. Thesis: *An Experiment Study of Mandarin-Speaking Children's Early Comprehension of Complement Control*
- 2013-2017* B.A. in English, Soochow University, Suzhou
B.A. Thesis: *Adjectival Modification and Countability in Mandarin Chinese: A View from First Language Acquisition.*

PUBLICATIONS

- Xu, Jingying**, & Cristina Schmitt. (in prep.). Knowing the instructions, struggling to implement: Telicity judgments in Mandarin-speaking children.
- Xu, Jingying**, & Cristina Schmitt. (under review). Telicity in context: An instruction-based approach to non-culminating interpretation.
- Xu, Jingying**, & Cristina Schmitt. (to appear). Grammatical versus pragmatic accounts for event non-culmination in Mandarin: An experimental study. *Proceedings of the 60th Meeting of the Chicago Linguistic Society (CLS 60)*.
- Xu, Jingying**, & Cristina Schmitt. (to appear). Demonstratives but not verbs cause non-culmination in Mandarin incremental-theme predicates: Evidence from children and adults. *Proceedings of the 42nd West Coast Conference on Formal Linguistics (WCCFL 42)*.
- Huang, Aijun, Qian Wang, **Jingying Xu**, Hui Chang, Li Zeng & Nakayama Mineharu. (under review). Navigating Mandarin Subtleties: Korean Speakers' Acquisition of Mandarin's Negative *wh*-pronoun Construction
- Yang, Xiaolu, **Xu, Jingying**, & Shi, Rushen. (2025). Mandarin-speaking two-year-old children's comprehension of complement control: Evidence from a preferential looking experiment. *International Journal of Chinese Linguistics (IJChL)* 12(2).

- Ke, Alan Hezao, **Jingying Xu**, & Lijun Ding. (2025). Modeling the learning of parametric variation: Implementing an input-driven hierarchical approach. *Glossa: A Journal of General Linguistics* 10(1).
- Xu, Jingying**, & Cristina Schmitt. (2024). Pragmatic accommodation in judging event culmination. *Proceedings of the 34th Meeting of Semantics and Linguistic Theory (SALT 34)*.
- Ke, Alan Hezao, **Xu, Jingying**, & Ding, Lijun (2024). The Clustering Approach: An Input-Driven Approach to Parameter Setting. *Proceedings of the 48th Annual Boston University Conference on Language Development (BUCLD 48)*.
- Huang, Aijun, & **Xu, Jingying**. (2021). Hanyu xingrongci xiushi he hanyu keshuxing wenti tanjiu: Yixiang ertong yuyan xide yanjiu (Adjectival modification and countability in Mandarin Chinese: An L1 acquisition study) (in Chinese). *Linguistic Research*.
- Xu, Jingying**, Yang, Xiaolu, & Shi, Rushen. (2021). Complement control in early child grammar: A study of Mandarin-speaking two-year-olds' comprehension. In Daniell Dionne & Lee-Ann Vidal Covas (Eds.), *Proceedings of the 45th Annual Boston University Conference on Language Development (BUCLD 45)*. Somerville, MA: Cascadilla Press.

PRESENTATIONS

- Xu, Jingying**, & Cristina Schmitt. (2026). Learning telicity in context: Developmental evidence from Mandarin children. Oral presentation at 2026 LSA Annual Meeting, New Orleans.
- Xu, Jingying**, & Cristina Schmitt. (2026). Beyond truth conditions: Context modulates telicity interpretation. Oral presentation at 2026 LSA Annual Meeting, New Orleans.
- Xu, Jingying**, & Cristina Schmitt. (2024). Children do not have different verb representations from adults: Non-culminating incremental theme predicates in Mandarin-speaking children. Poster presented at the 16th Generative Approaches to Language Acquisition (GALA16). the NOVA University of Lisbon, Lisbon.
- Xu, Jingying**, & Cristina Schmitt. (2024). Demonstratives but not verbs cause non-culmination in Mandarin incremental-theme predicates: Evidence from children and adults. Poster presented at the 34th Semantics and Linguistic Theory (SALT 34), University of Rochester, Rochester.
- Xu, Jingying**, & Cristina Schmitt. (2024). Non-culmination in telic incremental theme predicates: An experimental study of Mandarin children and adults. Poster presented at the 60th Annual Meeting of the Chicago Linguistic Society (CLS 60), University of Chicago, Chicago.
- Xu, Jingying**, & Cristina Schmitt. (2024). Demonstratives but not verbs cause non-culmination in Mandarin incremental-theme predicates: Evidence from children and adults. Poster presented at the 42nd West Coast Conference on Formal Linguistics (WCCFL 42), Berkeley.
- Xu, Jingying**, & Cristina Schmitt. (2024). How can Mandarin children and adults eat three cookies without ever finishing them? Talk presented at the 48th annual Penn Linguistics Conference (PLC 48), Philadelphia.
- Xu, Jingying** (2023). How can you eat three cookies without ever finishing them? Talk presented at Careers, Alumni and Linguistics at Michigan State (CALMS) 2023, East Lansing.
- Ke, Alan Hezao, **Xu, Jingying**, & Ding, Lijun. (2023). The Clustering Approach: An Input-Driven Approach to Parameter Setting. Poster presented at the 48th Annual Boston University Conference on Language Development (BUCLD 48), Boston.

- Xu, Jingying**, & Cristina Schmitt. (2023). Tracing the Trajectory of the Telicity Calculus in Mandarin-Speaking Children. Poster presented at CreteLing 2023 Conference, Rethymnon, Crete.
- Xu, Jingying**. (2022). Telicity in Mandarin Preschoolers. Talk presented at the Graduate Linguistics Expo at Michigan State (GLEAMS) 2022, East Lansing.
- Huang, Aijun, Wang, Qian, **Xu, Jingying**, Chang, Hui, Zeng Li & Mineharu, Nakayama. (2021). The Acquisition of Chinese Negative *Wh*-Pronoun Constructions by Korean Speakers. Talk presented at the 9th International Conference on Formal Linguistics (ICFL 9), Shanghai.
- Xu, Jingying**. (2020). Complement Control in Early Child Mandarin: Evidence from a Preferential Looking Experiment. Talk presented at the Graduate Linguistics Expo at Michigan State (GLEAMS) 2020, East Lansing.
- Xu, Jingying**, Yang, Xiaolu, & Shi, Rushen. (2020). Complement Control in Early Child Mandarin: Evidence from a Preferential Looking Experiment. Poster presented at the 45th Annual Boston University Conference on Language Development (BUCLD 45), Boston.
- Xu, Jingying**, & Huang, Aijun. (2016). Adjectival Modification and Countability in Mandarin Chinese: A View from First Language Acquisition. Talk presented at the 5th Syntax and Semantics in China (SSiC 2016), Shanghai.
- Xu, Jingying**, & Huang, Aijun. (2015). Development of Pragmatic Knowledge in L2 Learners of Mandarin Chinese. Talk presented at the 4th Syntax and Semantics in China (SSiC 2015), Xi'an.

VISITING AND TRAINING EXPERIENCES

<i>Summer 2023</i>	The 5th Crete Summer School of Linguistics, University of Crete
<i>Fall 2021</i>	Linguistics Department, University of Maryland
<i>Summer 2017</i>	Linguistic Institute of China, Tianjin
<i>Summer 2016</i>	Psycholinguistics and Acquisition Lab, National Tsing Hua University, Taiwan
<i>Summer 2015</i>	Linguistic Institute of China, Beijing

WORK EXPERIENCE

Research Assistant

<i>Spring 2025</i>	Language Acquisition Lab, Michigan State University
<i>2020-2022</i>	Language Acquisition Lab, Michigan State University

Teaching Assistant

<i>Fall 2024</i>	Introduction to Linguistics (LIN 401), Michigan State University
<i>2023-2024</i>	Introduction to Linguistics (LIN 401), Michigan State University
<i>2022-2023</i>	Introduction to Language (LIN 200), Michigan State University
<i>Spring 2022</i>	Introduction to Linguistics (LIN 401), Michigan State University
<i>Fall 2019</i>	Language and Cognition, Tsinghua University
<i>Fall 2018</i>	Multicultural American Literature, Tsinghua University
<i>Fall 2017</i>	Academic English Reading and Writing, Tsinghua University

Mentoring

<i>Spring 2025</i>	Mentoring two undergraduate students for University Undergraduate Research and
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	Arts Forum (UURAF) 2025
<i>Spring 2024</i>	Mentoring two undergraduate students for University Undergraduate Research and Arts Forum (UURAF) 2024
<i>Summer 2021</i>	Mentoring five undergraduate students for Mid-Michigan Symposium for Undergraduate Research Experiences (Mid-SURE) 2021

AWARDS AND FELLOWSHIPS

2025	Special College Research Abroad Money, Michigan State University
2024	Summer Support Fellowship, College of Arts & Letters, Michigan State University
2024	Delia Koo Global Student Scholarship, Michigan State University
2023	Five Minute Linguist Winner, MSU Department of Linguistics, Languages and Cultures
2023	Summer Support Fellowship, College of Arts & Letters, Michigan State University
2022	Summer Support Fellowship, College of Arts & Letters, Michigan State University
2020	Outstanding Master's Thesis Award, Tsinghua University
2017	Outstanding Graduates, Soochow University
2015	National Scholarship, Soochow University
2015	Hui-Chun Chin and Tsung-Dao Lee Chinese Undergraduate Research Endowment, Soochow University

SERVICE

2025	Reviewer of the 61 st Annual Meeting of the Chicago Linguistic Society (CLS 61)
2023	Member of Organizing Committee of Careers, Alumni and Linguistics at Michigan State (CALMS 2023)
2023-2024	Vice President of MSU Linguistic Student Organization.
2023-2024	Student-Faculty Liaison of MSU Linguistic Student Organization
2022-2023	Member of MSU Linguistics Student Organization Alumni Committee
2022-2023	Grad-Undergrad Liaison of MSU Linguistics Student Organization
2022	Member of Organizing Committee of the Graduate Linguistics Expo at Michigan State (GLEAMS 2022)
2019	Member of Organizing Committee of the 2 nd International Conference on Theoretical East Asian Psycholinguistics (ICTEAP-2 2019), Beijing, China
2018	Member of Organizing Committee of the Symposium on Developmental Linguistics, Beijing, China

STATISTICS/CS COURSEWORK

Michigan State University

Statistics I (STT 421):

Probability distributions, hypothesis testing, simple linear regression, correlation, ANOVA.

Statistics II (STT 422):

Non-parametric tests, multiple regression, ANOVA for experimental designs.

Bayesian Statistical Methods (STT 465):

Bayesian inference, hierarchical models, computational methods.

Design of Experiments (STT 801):

Blocking and randomization. Split-plot, Latin-square and factorial designs. Fractional factorial designs, aliasing and confounding of effects.

Applied Statistical Methods I (STT 863):

Linear regression models.

Applied Statistical Methods II (STT 864):

Generalized linear models.

Natural Language Processing (CSE 842):

n-gram & neural LMs; tagging/parsing; Transformers (BERT); IE/SRL/coref/QA; evaluation (perplexity, BLEU); Python.

COMPUTER SKILLS

Languages: R, Python, C, HTML, JavaScript

Documentation: LaTeX

Phonetics Analysis: Praat

Online Experiment Design: Gorilla, JATOS

LANGUAGES

Mandarin Chinese (Native)

Suzhou Wu Chinese (Native)

English (Fluent)

Japanese (Basic)